

Jamie M. Molnar, M.App.Psych., LMHC

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EDUCATION

Masters of Applied Psychology (Clinical)
Bachelor of Science (Psychology)
Bachelor of Arts (Spanish)

Murdoch University, Perth, Australia, 2006
University of Central Florida, Orlando, Florida, 2003
University of Central Florida, Orlando, Florida, 2003

LICENSURE

Licensed Mental Health Counselor #MH13367
Clinical Psychologist Registrar

State of Florida, 2015 - current
Psychology Board of Western Australia, 2006 – 2007

CERTIFICATIONS

Gallup-Certified Strengths Coach
Campus Threat Management Certification

-Trained and licensed to use SIVRA-35 (Structured Interview for Violence Risk Assessment)
2016-2018

HIGHER EDUCATION EXPERIENCE

Assistant Director, SOCAT

December 2017 - present

Chair, Students of Concern Assistance Team (SOCAT)

Office of the Dean of Students, Division of Student Affairs

University of South Florida Saint Petersburg
Saint Petersburg, FL

USF St. Petersburg is a public, coeducational, Master's Comprehensive University and part of the University of South Florida system with an enrollment of 4,855 undergraduate and 876 graduate students.

Responsibilities:

Report to the Dean of Students in the Division of Student Affairs. Provide strategic vision and operational oversight for case management and university response to high risk student behavior
Supervision of case management team, including 1 case manager, 1 graduate assistant, 1 mental health counseling intern, and 4 undergraduate student ambassadors. Provide leadership and guidance to members of SOCAT through chairship.

SOCAT Case Manager

February 2015 – December 2017

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Institutional Involvement:

- Served as a member of the Student Success Team, charged with implementing predictive analytics software for at-risk students attending the institution, with the goal of improving retention and graduation metrics
- Participation in the following: Financially Vulnerable Student Work Group, Academic Progress Rate Committee, Student Affairs Strategic Planning Committee, Wellness Committee, StrengthsFinder Coaching Committee, Joint Council on Academic and Student Affairs, Early Alert Committee

Selected Achievements:

- Provided leadership in the creation of the SOCAT case management office for the institution, including the administration, coordination, and management of the SOCAT team
- Created and currently manage risk assessment process to assist and track distressed or distressing students for the institution
- Responded to exponential growth in service utilization from 70 student referrals in 2015 to 220 student referrals in 2016-2017
- Created comprehensive system for documentation of all student concerns and ongoing monitoring of between 30-60 students per semester in Symplicity Advocate database
- Participate on University's Academic Regulation Committee as an advisory member and serve as voting member when Dean of Students is absent, which includes attendance of meetings, review of all current and retroactive withdrawal petitions, provision of supporting documentation for students of concern when appropriate, and meeting with students referred by committee
- Provide leadership, training, and direction regarding distressed and distressing students for the institution, including 3-5 trainings per semester
- Review and implement policies and procedures focused on minimizing barriers to student success, encouraging student responsibility and autonomy, and ensuring compliance with local, state, federal laws, and guidance, with particular focus on involuntary /voluntary withdrawals and ADA law
- Established working relationships with outside community agencies and health/mental health providers, including a 5-page list of therapists and doctors for student referrals, the 2 receiving agencies for local involuntary hospitalizations, and non-profit groups like Purple Dot Yoga Project for outreach and education to students on topics such as wellness, domestic violence, and support services available on campus and in the community
- Collaboration with Wellness Center (including health and counseling services) to create referral system for at-risk students and outreach presentations to campus constituents
- In collaboration with the Military and Veterans Student Success Center, facilitated the group *Talking Service for Veterans*, which utilized the award-winning book, "Standing Down" to guide discussion about transitioning from military to civilian life

Mental Health Counselor

August 2012 – June 2014

The Peterson Counseling Center, Division of Student Affairs

Ringling College of Art and Design
Sarasota, FL

Ringling College of Art and Design is a private, coeducational, non-profit bachelor's university with an enrollment of 1,350 undergraduate and students.

Responsibilities:

Reported directly to the Associate Dean of Students / Director of Counseling and Student Health. Provided short-term individual, group, and couples counseling to university students experiencing

personal, emotional, and career problems. Role also included the provision of mental health crisis intervention and involuntary hospitalizations as needed; as well as participation in a rotating on-call schedule for after-hours mental health emergencies and outreach/training to campus constituents. Additionally, professional supervision included review of specific clinical cases, exploration of university policies, laws, and ethics, and learning the clinical trends within the university population.

Selected Achievements:

- Created innovative educational outreach programming 2-3 times per semester to all students at orientation and throughout the academic year, student leaders (such as RA's), staff, and faculty on various health and wellness topics
- Participated on Behavioral Intervention Team and provided consultation to campus constituents about student behavior and students in distress/distressing students
- Established relationships with local community agencies and outside referral sources, including 2 hospitals, 2 psychiatrists, and several therapists and psychologists
- Worked in collaboration with the Associate Dean of Students to establish the use of standardized assessment tools for the counseling center

CLINICAL EXPERIENCE

Jamie Molnar, LMHC, CYT
Counseling + Yoga for Balanced Living
Private Practice
Saint Petersburg, FL

October 2015 - present

Description:

Provide individual and couples counseling to both adults and teenagers. Offer services to individuals presenting with a variety of issues. Specializations include: anxiety disorders, trauma, PTSD, and self-esteem. Specific focus on specialized yoga therapy service for clients interested in integrating yoga and psychology for mental health issues.

Psychometrist / Marketing Coordinator
Neuropsychology and Behavioral Health Associates
Private Company
Sarasota, FL

May 2010 – April 2012

Description:

Administration and scoring of psychological test batteries that evaluate the cognitive, academic, neuropsychological, behavioral, and emotional status of patients across the lifespan (age ranging from young children to elderly adults) to assist psychologists, psychiatrists, neurologists, and other medical professionals in treatment decisions. Provided data to lead doctors so that they could assist lawyers, insurance companies, and state programs with treatment decisions in legal cases. Used a wide range of clinical skills to appropriately manage patients that could be difficult, complex, or have disorders in a specific specialty, and ensure the best possible performance of each patient. Referral questions included: the localization of brain lesions, ability to return to school after injury or illness, appropriate school placement, learning disability, personality profiles, pre- and post- brain surgery status, chronic pain, and other treatment decisions. The role also required literature reviews for legal cases, the management of patient data, and continuous education on neurology and neuropsychology science trends. Assisted founders with marketing for the practice, which included the creation and implementation of a marketing plan specific to the field, the design and content of website and brochures, maintaining contact with referring physicians, and working with clinicians on marketing their specific areas of expertise.

Recruitment Coordinator
Florida Clinical Research Center
Private Company
Bradenton, FL

May 2009 – August 2009

Description:

Recruitment and intake of patients for pharmaceutical research. This included creating professional relationships with community agencies as both a referral option and a referral source, establishing connections with medical professionals, creating advertising materials, contacting interested patients (that were recruited through phone calls and e-mails), and meeting with patients for detailed assessments to determine the possibility of enrollment. This role required a strong understanding of clinical research (specifically to the central nervous system), medical conditions, and DSM IV criteria for diagnostics and assessment.

Clinical Coordinator
Addictions Receiving Facility
First Step of Sarasota, Inc.
Non-Profit Agency
Sarasota, FL

December 2007 – January 2009

Description:

Management and coordination of the clinical services provided to patients involuntarily committed to an Addictions Receiving Facility under Florida Marchman Act Law. This included providing therapeutic services to clients (including psychosocial assessments, individual and group counseling, discharge planning, and crisis intervention), as well as the supervision of four counselors through coaching, training, counseling, and evaluation as needed. Ensured the compliance with industry standards, state, and federal laws as well as internal policies and procedures through regular chart audits, staff meetings, peer review, training, supervision, and other appropriate methods. This role required collaboration with the Marchman Act Coordinator, attorneys, and local judges to provide timely reports to courts, family members, and other interested parties.

Clinical Psychologist (Registrar) / Consultant
External Student Practicum
Occupational Services Australia
Private EAP Corporation
Perth, Australia

July 2006 – June 2007
July 2005 – December 2005

Description:

Provision of individual psychotherapy to adults who presented with a wide variety of symptoms, including depression, anxiety, trauma, abuse, health problems, and occupational stressors. Interventions included behavioral, cognitive, humanistic, and psychodynamic orientations within a brief therapy model (maximum of 6 sessions). In supervision, particular attention was paid to transference and countertransference issues. This role also included several critical response protocols and formal training and work experience in organizational psychology practices, including personality assessments, mediations, corporate trainings, and work support programs. Due to exemplary reviews from the company as a practicum student, was offered employment, and worked in both their counseling and organizational psychology departments to provide services.

GRADUATE SCHOOL CLINICAL PRACTICUMS

External Student Practicum
External Student Practicum
East Perth Neuropsychological Clinic
Non-Profit Agency

August 2004 – December 2004
February 2005 – June 2005

Perth, Australia

Description:

External practicum focused on training in the provision of neuropsychological assessment to both outpatients and inpatients as a routine component of their drug and alcohol rehabilitation. In addition to substance use, the client group demonstrated a high rate of psychiatric comorbidity, including anxiety, depression, schizophrenia, PTSD, ADHD & personality disorders. A strong emphasis was placed on the practical implications of the assessment results and how these might impact upon clients' rehabilitation programs. This role also included strong collaboration with case managers, nurses, psychiatrists, and doctors and the development of a group neuropsychological rehabilitation program for long-term drinkers.

**Internal Practicum Student
Murdoch Psychology Clinic**

February 2004 – December 2004

School of Psychology, Murdoch University
Perth, Australia

Description:

Internal practicum focused on the provision of individual psychotherapy to both child and adult populations at the Murdoch Psychology Clinic. Major client issues were anxiety, depression, sleep disturbances, health problems, marriage and relationship issues, and behavioral problems. Interventions included humanistic, behavioral, cognitive, psychodynamic, and family systems orientations and generally continued for 10-12 sessions. This placement allowed for the development of skills in creating and maintaining a therapeutic relationship, the maintenance of an empathic environment, clinical assessment, and the development of appropriate intervention plans for each individual.

PROFESSIONAL HONORS AND AWARDS

Employee of the Year 2017, University of South Florida Saint Petersburg
PSI CHI National Psychology Honors Society
Burnett Honors College, University of Central Florida
Golden Key International Honors Society

PROFESSIONAL AFFILIATIONS AND SERVICE

National Association of Student Personnel Administrators (NASPA)	2015-present
2018 NASPA Mental Health Conference Committee, Member	2017-present
Higher Education Case Managers Association (HECMA)	2015-present
Operations and Strategic Planning Committee	2016-present
Training and Development Committee	2016-present
Mentor, HECMA Mentorship Program	2017-present
American Counseling Association (ACA)	2015-present
ACCA (American College Counseling Association, Division of ACA)	2015-present
National Behavioral Intervention Team Association (NaBITA)	2015-present
Editorial Board Member, The Journal of Campus Behavioral Intervention (J-BIT)	2016-present
Member, NaBITA Executive Board	2017-present
Faculty, NaBITA Campus Threat Management Institute (Fall 2017)	2017
Host Institution, BIT Best Practices Certification (Fall 2017)	2017

TEACHING

Murdoch University School of Psychology. Psychology 213. (Abnormal Psychology) 2005
Murdoch University School of Psychology. Psychology 216. (Psychology of Perception) 2005
Murdoch University School of Psychology. Psychology 313. (Consciousness and the Brain) 2005
Murdoch University School of Psychology. Psychology 436. (Advanced Topic E – Abnormal Psychology) 2005

RESEARCH

Research Assistant

June 2002 – August 2002

Substance Use Research Group

University of Central Florida Psychology Department

This position involved working closely with graduate students on a project investigating substance abuse, eating disorders, and sexual assault on college campuses. Specific duties involved the organization, recruitment, and collection of data from questionnaires.

Research Assistant

June 2002 – December 2003

Laboratory for Eating, Appearance, and Health

University of Central Florida Psychology Department

Under the direction of Dr. Stacey Tantleff-Dunn, PhD, participated in an original project studying the relationship among eating disturbance, body image, and vegetarianism. Duties included the recruitment of participants, management of data collection and data entry from questionnaires, execution of proposals and write-ups, preparation of ethics applications, and the undertaking and writing of literature reviews

PRESENTATIONS AND PUBLICATIONS

Dugo, M.; Falter, B. and **Molnar, J.** (2017). “2017 Biennial Survey Membership Report.” Higher Education Case Managers Association (HECMA).

Dugo, M., Falter, B., **Molnar, J.** (2017, June). *Examining our roles, forging our identity: 2017 HECMA membership survey results*. Presented at HECMA Annual Roundtable. Denver, CO.

Fisak, Jr., B., Peterson, R. D., Tantleff-Dunn, S., & **Molnar, J.** (2006). A matter of measurement? Challenging previous conceptions of vegetarianism and eating disorders. *Eating and Weight Disorders: Studies on Anorexia, Bulimia, and Obesity*, 11, 195-200.

Mistler, B.J. & **Molnar, J.** (2013, May). *The Neurocognitive Profile as a Tool in Assessing Student Needs, Developing Motivation and Metacognition, and Improving College Retention*. Presented at the Annual Convention of the American College Health Association. Boston, MA.

Molnar, J. (2016, March). *Crush Your Goals: A Course on How to Get Where You Want to Be*. Presented at the Florida Creativity Weekend. Sarasota, FL.

Molnar, J. (2017, March). *Rediscover Your Strengths: The Key to Unlocking a New Way of Being*. Presented as the Florida Creativity Weekend. Sarasota, FL.

Molnar, J. (2017, November). *Summary and Analysis of Case Management in Higher Education*. Presented at the NASPA Florida Drive-In. Gainesville, FL.

- Molnar, J.,** Dugo, M., & Falter, B. (2017, November). *Summary and Analysis of Case Management in Higher Education*. Presented at the National Behavioral Intervention Team Association. San Antonio, TX.
- Molnar, J.,** Falter, B., & Dugo, M. (2017). Summary and Analysis of Case Management in Higher Education. *The Journal of Campus Behavioral Intervention*, 5, 66-74.
- Molnar, J.** & Mistler, B.J. (2013, June). *Unplugging and reconnecting: Targeted outreach programs for the Gen and Millennial Gen*. Presented at the Annual Convention of The Association for University and College Counseling Center Outreach. Gainesville, FL.
- Molnar, J.** (2005). Efficacy of the Communication Interface between a Neuropsychology Clinic and its Referral Source. Invited Presentation, Next Step Drug and Alcohol Services, East Perth: December 14, 2005.
- Molnar, J.** and Collins, M. (2005). Efficacy of the Communication Interface between a Neuropsychology Clinic and its Referral Source. *Science Meets Practice: Clinical Pharmacotherapies Research Group*, Next Step East Perth in Association with East Perth Neuropsychology Clinic: December 21, 2005.
- Peterson, R. D., **Molnar, J. M.**, Tantleff-Dunn, S. & Fisak, Jr., B. (2004, April). *Vegetarians and eating disorders: A matter of measurement*. Poster presented at the 13th Annual Meeting of the Academy for Eating Disorders, Orlando, FL.
- Peterson, R. D., Fisak, Jr., B., Tantleff-Dunn, S. & **Molnar, J. M.** (2004, April). *Where's the Beef? Challenging previous conceptions of Vegetarianism*. Poster presented at the 13th Annual Meeting of the Academy for Eating Disorders, Orlando, FL.
- Peterson, R. D., **Molnar, J. M.**, Tantleff-Dunn, S. & Fisak, Jr., B. (2004, May). *Vegetarians and eating disorders: A matter of measurement*. Press release at the 13th Annual Meeting of the Academy for Eating Disorders, Orlando, FL.
- Schiemann, M., & **Molnar, J.** (2017, November). *Case Management in Higher Education: An Overview of the Field and Exploration of How to Apply Specific Case Management Practices*. Presented at the Campus Threat Management Institute. San Antonio, TX.
- Zilmer, K., Schiemann, M., Stark, R., Satterlund, A., **Molnar, J.** & Henkle, J. (2016, March). *Case management and higher education: Building upon your institution's capacity*. Presented at the NASPA National Convention. Indianapolis, Indiana.